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ABSTRACT

This book presents a collection of essays by education researchers and practitioners about issues of educational equity and excellence. The authors examine the problem of failure in schools and describe the various curricular and structural factors that block access to an equal and quality education for all students. Chapters are entitled: (1) "Common Schools for the Common Weal: Reconciling Self-Interest with the Common Good" (John I. Goodlad); (2) "Home, School, and Academic Learning" (James P. Comer); (3) "Demographics of Disadvantage: Intensity of Childhood Poverty and Its Relationship to Educational Achievement" (Martin E. Orland); (4) "Overcoming Racial Barriers to Equal Access" (John U. Ogbu); (5) "Striving for Sex Equity in Schools" (Pamela Keating); (6) "Being At-Risk in School" (Virginia Richardson and Patricia Colfer); (7) "Last Things First: Realizing Equality by Improving Conditions for Marginal Students" (Robert L. Sinclair and Ward J. Ghory); (8) "Misunderstanding and Testing Intelligence" (Asa G. Hilliard III); (9) "Equal Access to Quality in Public Schooling: Issues in the Assessment of Equity and Excellence" (Kenneth A. Sirotnik); (10) "Tracking and Ability Grouping: A Structural Barrier to Access and Achievement" (Jeannie Oakes and Martin Lipton); (11) "School Renewal: Taking Responsibility for Providing an Education of Value" (Suzanne Soo Hoo); (12) "Enhancing Access to Knowledge through School and District Organization" (Carol Wilson and Lance Wright); (13) "Teacher Quality and Equality" (Linda Darling-Hammond with Joslyn Green); (14) "Educators for a Truly Democratic System of Schooling" (Charles M. Hodge); (15) "Political Limits to an Education of Value: The Role of the State" (Jose A. Cardenas); (16) "Ability Grouping: On the Wrong Track" (Robert E. Slavin and Jomills H. Braddock III); (17) "Learning to Teach an Untracked Class" (Joan Kernan Cone); (18) "Closing the Gender Gap: What's Behind the Differences in Test Scores, What Can Be Done About It" (Susan H. Murphy); (19) "Gender Equity in the Classroom" (Myra Sadker, David Sadker, Lynn Fox, and Melinda Salata); and (20) "Retrospect and Prospect" (John I. Goodlad). An index is

included. (LMI)

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